

**TEACHING WITH ICH IN SCHOOLS  
IN ASIA AND THE PACIFIC**

**KAZAKHSTAN'S PROJECT IMPLEMENTATION  
RESULTS**

Sub-regional meeting  
October 13th, 2021

# STEPS OF IMPLEMENTING PROJECT



Selection of schools from ASPNet. Training workshop – 11-15<sup>th</sup> of January. Preceded with an introductory meeting on the 15<sup>th</sup> of December, 2020



Analysis of working curriculum and worked on a preliminary selection of elements and approaches

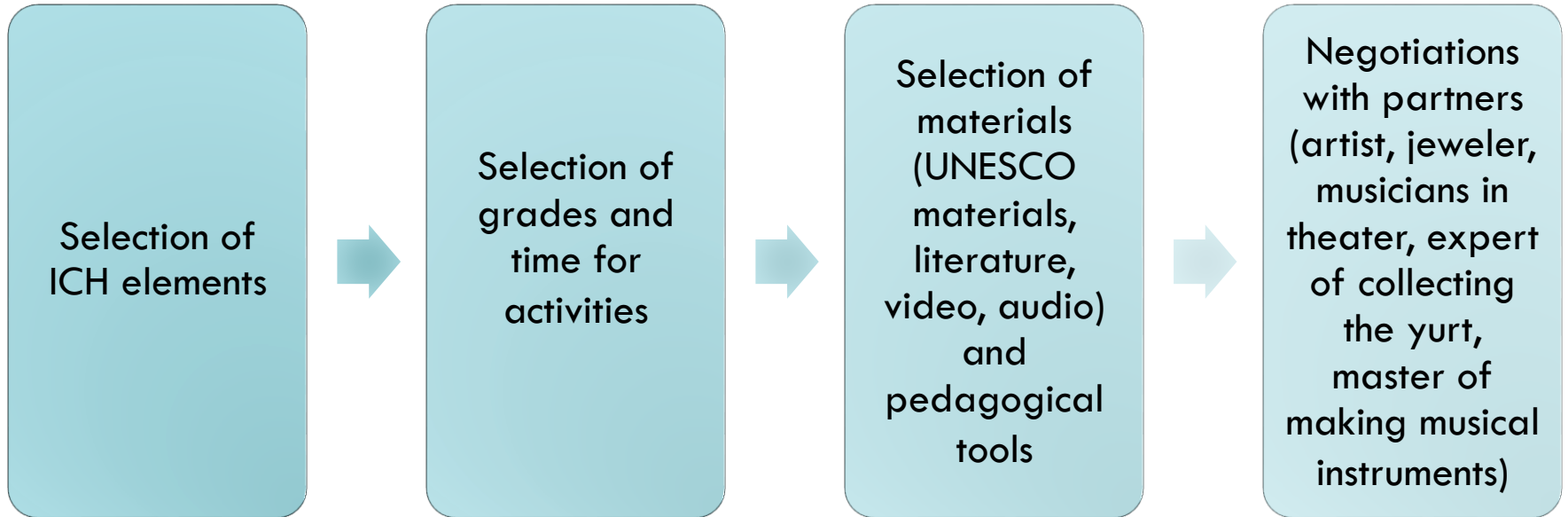


Choosing partners: peers in school; parents; community members; other experts



Preparation and implementation of activities: lessons and extracurricular events

# STEPS OF DEVELOPING ACTIVITIES



# NUMBERS



•3 teachers from each school + 1 management representative



•235 students: 111 girls and 125 boys



•Number of lessons – 12



•Number of activities – 5



•The number of periods taught during the pilot – 20



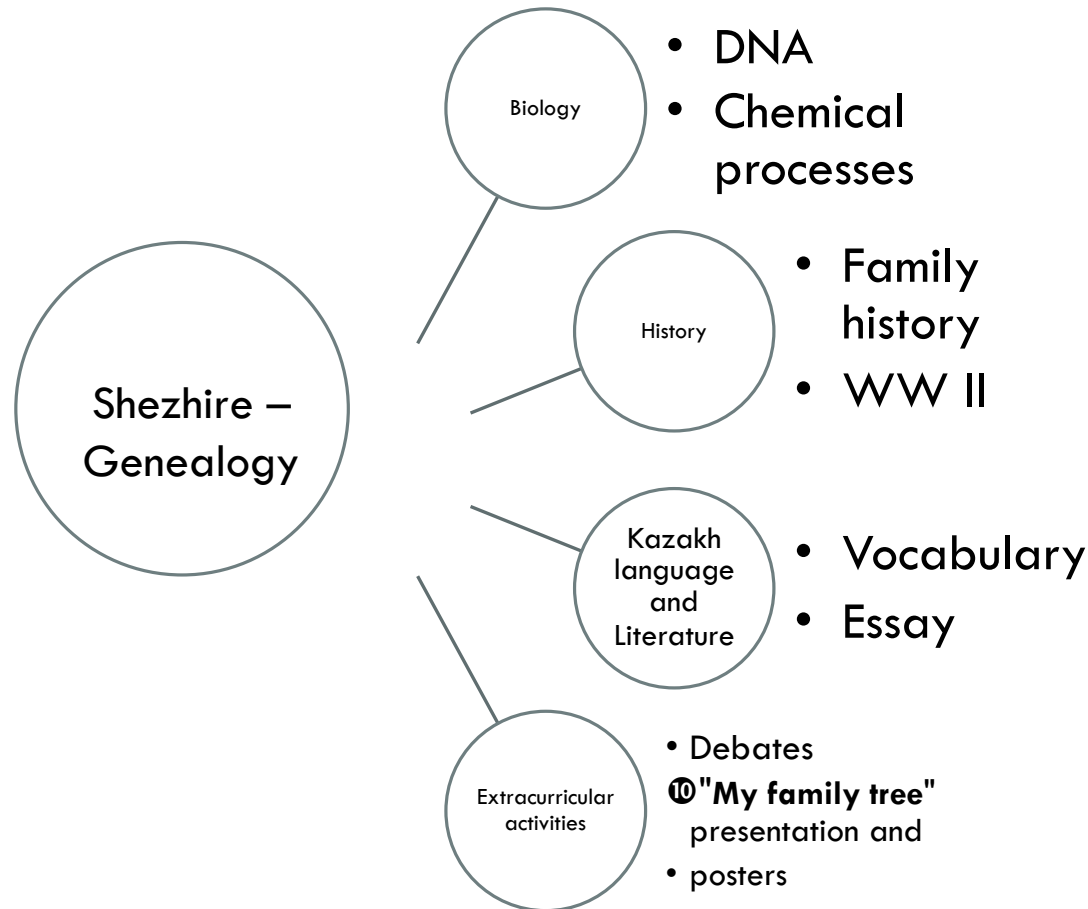
•Case studies – 2: “Shezhire”, “Spring of Zhetisu-2021”

# HOW IT WAS



# APPROACHES: “DOSTAR”, INTERNATIONAL SCHOOL-LYCEUM

- Selected *Shezhire* element (genealogy) as the cross-cutting theme

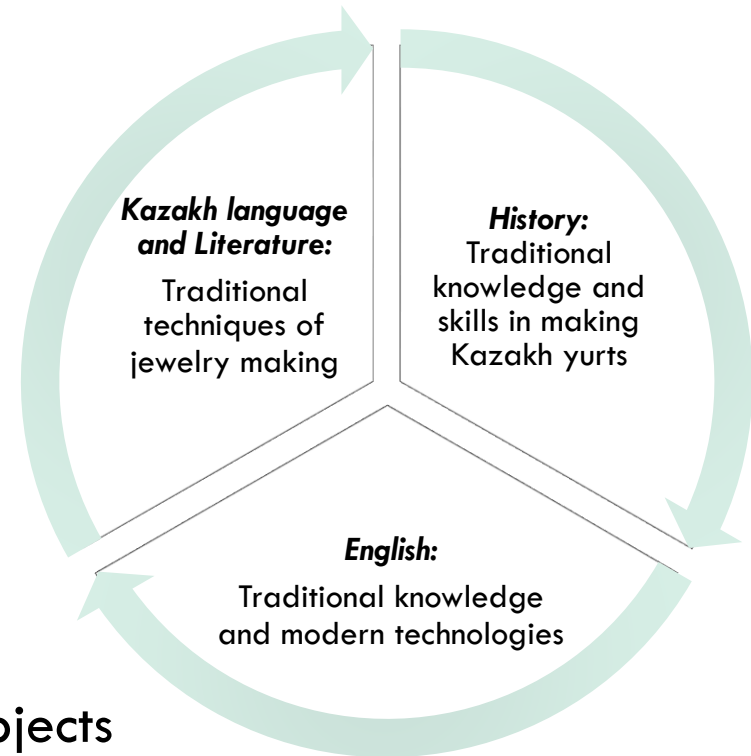


# “DOSTAR”, INTERNATIONAL SCHOOL- LYCEUM



# APPROACHES: SCHOOL-GYMNASIUM #8

- English: core content of a lesson
  - vocabulary expansion
- Kazakh: pedagogical tool
  - the study of oral expressions, proverbs, figures of speech
  - interview with practitioner and parents
- History: core content of a lesson
  - Link with tangible culture, dwellings and objects
  - 3D modeling (make and assemble a yurt out of paper)





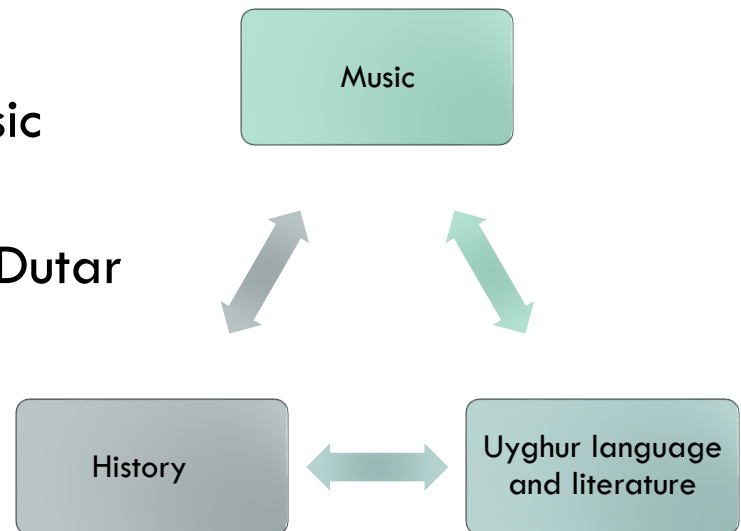
# SCHOOL-GYMNASIUM #8



- Айшагуль Турга...
- Дилбар Айтақ...
- Abdulkarim...
- Рустам Роз...
- Yasmina Ute...
- Назугум...

# APPROACHES: SCHOOL-GYMNASIUM №153

- Uyghur language and literature
  - Traditional craftsmanship and oral traditions of Uyghurs
- History:
  - Teaching about ICH through sacred places of KZ
- Music: core content of a lesson
  - Traditional Kazakh and Uyghur Music
  - Traditional knowledge and skills in making Kazakh Dombra and Uyghur Dutar



# SCHOOL-GYMNASIUM №153



## TRADITIONAL INTELLIGENCE AND STRATEGY GAME: TOGYZQUMALAQ



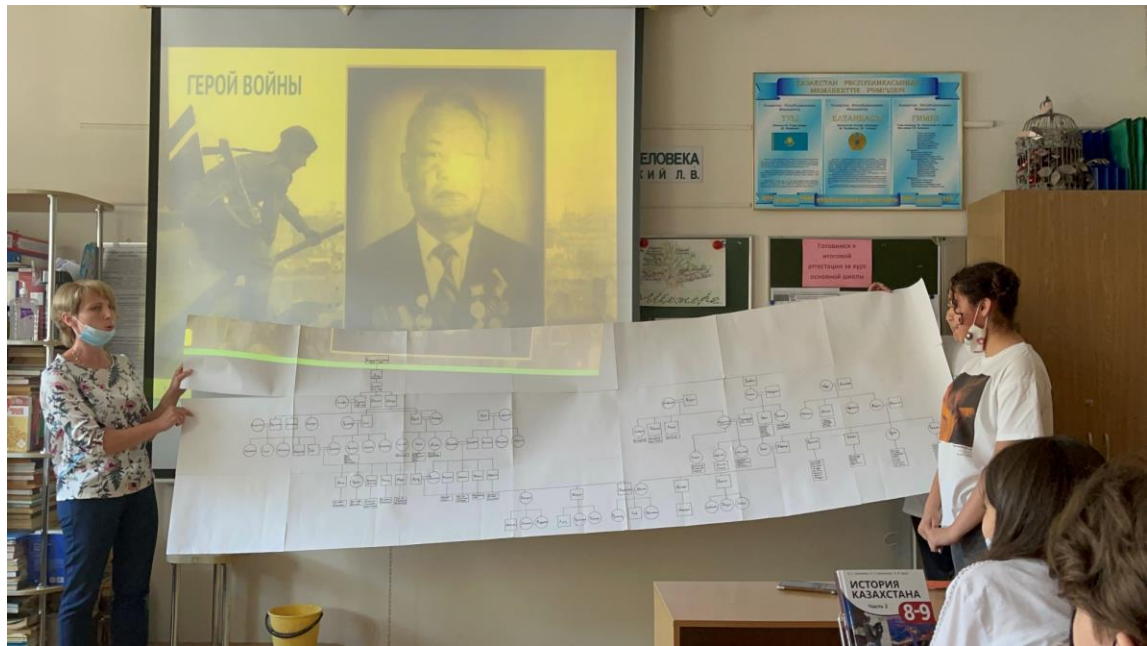
The game improves players' cognitive, motor and social skills and strategic and creative thinking, and teaches them to be patient and considerate. It is transmitted both informally and through formal education. Recently, the communities concerned have also developed mobile device applications for learning and/or playing the game, which provide a new way of transmitting related skills and increasing the visibility of the practice among younger generations.

# CASE STUDY: *SHEZHIRE*

In biology, students explored the notions of human heredity, genetic code, and DNA. The teacher introduced the rules and basic symbols used in genealogy.

History classes guided them into structuring historical events through the prism of their family stories.

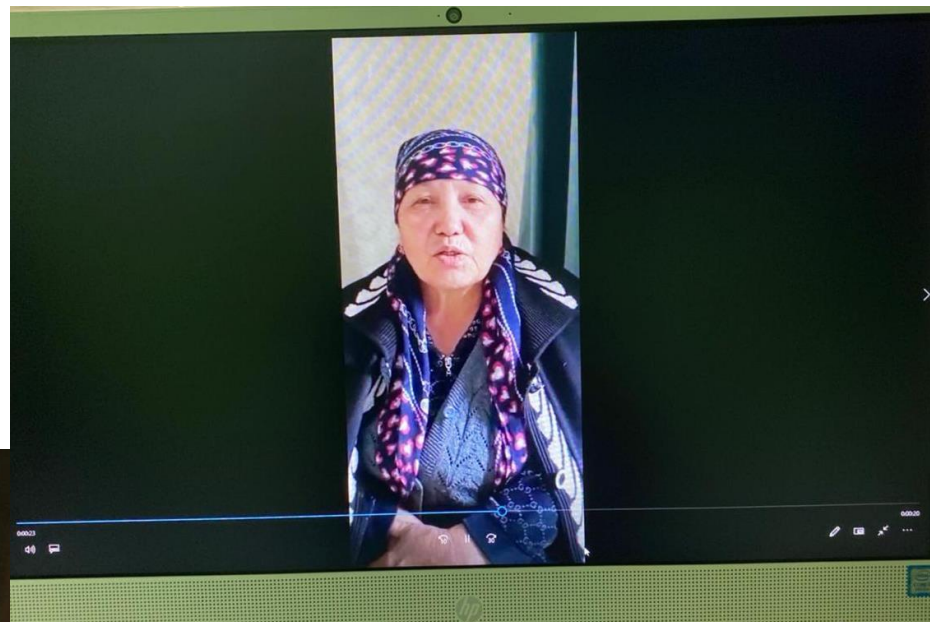
To memorize and recite the relationships between their ancestors, students acquired new vocabulary on kinship during their Kazakh language class.



# CASE STUDY: SCHOOL FESTIVAL “SPRING OF ZHETISU-2021”

- School-wide event open to all grades and encompassing all subjects
- Scientific conference for primary students: presentations about different plants and herbs, such as dandelion, mint, dyer's woad, wild rue, gourd, etc. through the prism of different subjects
- Students studied a plant from a biological perspective: interviewed their parents and grandparents on the use of these plants in their everyday life
- A student chose to study pots made out of gourd together with Uyghur language and arts teachers: interview with master craftsman to introduce the art of decorating gourds
- Invited PhD student in Chemistry as an expert who commented on each presentation, validating or complementing the information provided by the young speakers

# SCHOOL FESTIVAL “SPRING OF ZHETISU-2021”



# SCHOOL FESTIVAL “SPRING OF ZHETISU-2021”





# MAIN CHALLENGES

- Timing: health issues – seasonal sickness
- Scheduling: unclear sanitary and epidemiological situation
- Concept of ICH: talk about objects or tangible culture rather than ICH
- Teaching ABOUT ICH rather than WITH ICH
- Partners' cooperation – busy schedule
- Linkage to GCED

“ICH is such a wealth! It is everywhere and available. It is necessary to appreciate it and apply it in life. “

Larisa Petrovna Ilyushkina, biology teacher, Dostar IL

“The lessons were interesting, we worked in groups, discussed video materials, there was a meeting with master craftsman in an online format, it is important to explore and learn the culture and achievements of our ancestors and safeguard it.”

Aishigul TURGANOVA, 10th grade student of School-gymnasium No. 153 named after Abdulla Rozybakiev

“I learned a lot about my family. Usually at school you get traditional knowledge, not knowledge about your family! As it turned out, such knowledge is very important, well, for me personally.”

9th grade students of “Dostar” international school-lyceum

**THANK YOU FOR  
ATTENTION!**