

## Presentation 3

# ReCAPCILAC : A Co-Construction Experience for ICH Safeguarding

**Ms. Mónica Guariglio**

National University of Avellaneda – UNDAV(Argentina)

Coordinator of ReCAPCILAC Network of Academic Cooperation Intangible Cultural Heritage  
of Latin America and the Caribbean

Session 3 : (Inter-)Regional Collaboration amongst Higher Education Institutions for ICH Safeguarding



Network of Academic Cooperation in  
ICH of Latin America and the Caribbean

## A co-construccion experience for ICH safeguarding

Prof. Mónica Guariglio



Organización  
de las Naciones Unidas  
para la Educación  
la Ciencia y la Cultura



Centro Regional para  
la Salvaguarda del Patrimonio  
Cultural Inmaterial de América Latina  
según los auspicios de la UNESCO



United Nations  
Educational, Scientific and  
Cultural Organization

Montevideo Office  
Regional Office for  
Sciences in Latin America  
and the Caribbean



Sustainable  
Development  
Goals





November 2017,  
Villa Ocampo  
Buenos Aires  
Argentina



Montevideo Office  
Regional Office for  
Sciences in Latin America  
and the Caribbean



**Network** on collaboration and academic exchange to strengthen knowledge and research on the relevant role of ICH



based on the **UNESCO 2003 Convention**, to reinforce ICH practices and experiences in the Latin American and Caribbean region

- ❖ Promote the development of higher education on ICH in Latin America and the Caribbean through cooperation.
- ❖ Encourage inter and multidisciplinary actions and generate synergies between the different actors committed to ICH safeguard.
- ❖ Share knowledge and experiences on a democratic access through the implementation of the digital platform.
- ❖ Foster capacities on ICH safeguarding and promote sustainable and inclusive development.
- ❖ Design and develop joint teaching, research and extension activities on issues agreed by their ICH relevance.
- ❖ Promote contents on ICH safeguarding in higher education agendas, specifically in cultural management training.



**ICH a cross-sectorial development of public policies** . Paraguay, 2018



**Roundtable on Universities and ICH - 14<sup>th</sup> ICH Intergovernmental Committee**. Colombia, 2019

## Impact of Covid-19

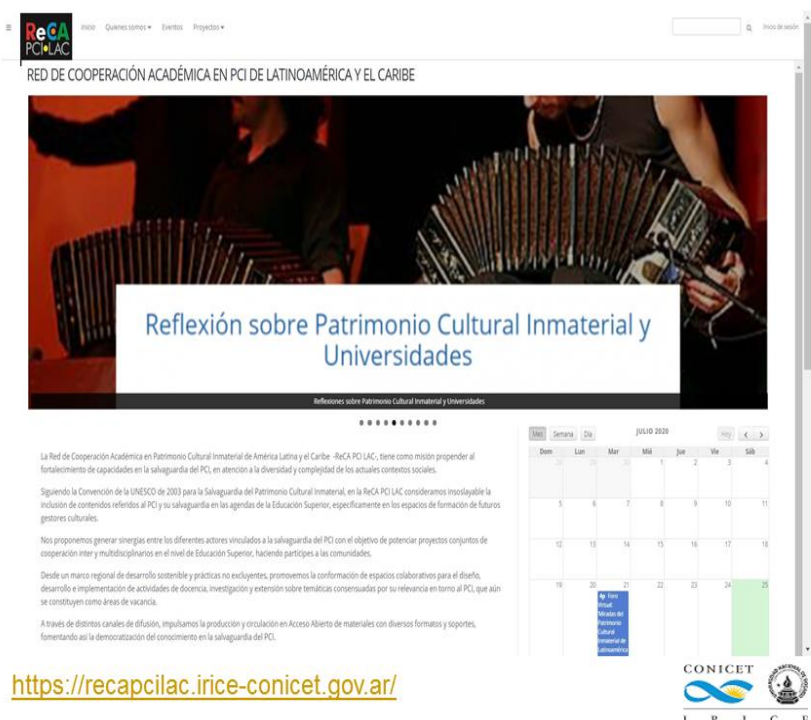


### Higher Education

- ✓ New challenges driving contingency policies.
- ✓ Cancellation of on-site activities and virtual migration.
- ✓ Boosting of online meetings and activities.
- ✓ Strong demand for immediate pedagogical innovation.
- ✓ Suspension/cancellation of some research activities, extension programs, collective practices.
- ✓ Digital gap as a main obstacle to overcome.

### ReCA PCI LAC

- ✓ Existing cyber-infrastructure made possible continuity of decision making, network management and members participation:
  - asynchronous activities, through virtual platform provided by Argentinean National Scientific and Technical Research Council (CONICET).
  - synchronous activities, through online tools provided by Crespial.



ReCA PCI LAC

Inicio Quiénes somos Eventos Proyectos

RED DE COOPERACIÓN ACADÉMICA EN PCI DE LATINOAMÉRICA Y EL CARIBE

## Reflexión sobre Patrimonio Cultural Inmaterial y Universidades

Reflexiones sobre Patrimonio Cultural Inmaterial y Universidades

La Red de Cooperación Académica en Patrimonio Cultural Inmaterial de América Latina y el Caribe -ReCA PCI LAC-, tiene como misión propender al fortalecimiento de capacidades en la salvaguarda del PCI, en atención a la diversidad y complejidad de los actuales contextos sociales.

Seguendo la Convención de la UNESCO de 2003 para la Salvaguarda del Patrimonio Cultural Inmaterial, en la ReCA PCI LAC consideramos insoslayable la inclusión de contenidos referidos al PCI y su salvaguarda en las agendas de la Educación Superior, específicamente en los espacios de formación de futuros gestores culturales.

Nos proponemos generar sinergias entre los diferentes actores vinculados a la salvaguarda del PCI con el objetivo de potenciar proyectos conjuntos de cooperación inter y multidisciplinarios en el nivel de Educación Superior, haciendo partícipes a las comunidades.

Desde un marco regional de desarrollo sostenible y prácticas no excluyentes, promovemos la conformación de espacios colaborativos para el diseño, desarrollo e implementación de actividades de docencia, investigación y extensión sobre temáticas consensuadas por su relevancia en torno al PCI, que aún se constituyen como áreas de vacancia.

A través de distintos canales de difusión, impulsamos la producción y circulación en Acceso Abierto de materiales con diversos formatos y soportes, fomentando así la democratización del conocimiento en la salvaguarda del PCI.

<https://recapcilac.irice-conicet.gov.ar/>

CONICET

IRI-C-E

## ReCA PCI LAC...



- ✓ Searches for new alliances of regional academic networks for south-south cooperation and interregional exchange.
- ✓ Develops methodological frameworks based on local demands and urgencies, emphasizing ICH as a complex cultural object from a decolonial and transdisciplinary perspective.
- ✓ Works for highlighting ICH in the 2030 Agenda, though innovative alliances with governmental cultural institutions, international organizations, inter-university networks and international chairs, as the Ibero-American Cultural Space ECI/SEGIB.
- ✓ Collaborates with Convention Secretariat, at UNESCO Paris, UNESCO field offices and Category II Centers, especially the CRESPIAL.



## ICH and Social Inclusion: contributions to the post-COVID19 development agenda



- ✓ Inter-institutional activity within the framework of the “2030 Sustainable Development Agenda”, on strengthening international alliances to achieve the 17 SDG goal.
- ✓ Oriented research project integrated by 20 senior academics from Argentina, Brazil, Colombia, Costa Rica, Chile, Dominican Republic, Mexico and Uruguay, aiming at:
  - ✓ Collecting activities and programs implemented by different communities, governments or local actors that stand out for their value in the role of the ICH as a vector of social inclusion.
  - ✓ Developing theoretical-methodological guidelines for the multidimensional analysis of ICH practices.
  - ✓ Drafting a “Policy brief” supporting decision-making in the LAC region.

### Main goals

- ✓ Generate evidence showcasing ICH rol in the development agenda.
- ✓ Strengthen links between academia and decision-making, as well as within the academic world, in the post-COVID19 context.
- ✓ Develop conceptual and methodological categories for approaching sustainability of community practices in ICH as social inclusion vector.
- ✓ Provide decision-makers with guidelines for implementing ICH oriented public policies in the framework of COVID-19 palliative measures.

